

The Arc Leads Effort for Meaningful Diploma Options for Students Receiving Special Education Services

Indiana's high school diploma options, and the number and types of classes students must take to graduate with a diploma, could be changing as the state explores new requirements to earn a diploma. The decisions being made over the next several months regarding diplomas will have a significant impact on the lives of students, including students with special needs.

The Arc has been closely monitoring this issue and continues to discuss with key decision makers the importance of providing a path for students receiving special education services to earn a diploma rather than being issued a certificate of completion.

Indiana currently offers four types of high school diplomas.

**General
Core 40
Academic Honors
Technical Honors**

However, it is important to note that not all school corporations offer the General diploma. Many families report that early on in their child's education they have been required to make a decision as to whether or not their child is on the Core 40 diploma track or a track to receive a certificate of completion. In the 2015 session of the Indiana General Assembly, The Arc worked to pass House Bill 1194, which requires schools to inform families of students with special needs of all the state's diploma options. However, it did not fix the problem of schools simply not offering the General diploma.



As part of the Indiana Career Council, the Core 40 subcommittee was established to make recommendations to the State Board of Education, including:

- Changing course requirements for the Core 40 diploma
- Changing the types of diplomas offered

- Analyzing the need for a Career Technical Education (CTE) diploma and/or CTE offerings

After meeting over the past few months, the subcommittee has proposed the following changes to Indiana's high school diploma options. The proposed changes would:

- Combine the two honors diplomas
- Replace the Core 40 diploma with a new College and Career Ready diploma
- Replace the General diploma with a new Workforce Ready diploma

The new College and Career Ready diploma would require at least 44 credits, up from 40. Students would be required to take more math, science, and social studies classes and two new classes – career preparation and financial literacy – would be added as mandatory classes.

The Workforce Ready diploma, among other changes, would require 6-8 credits in Math, up from the 4 currently required for a General diploma. Parents and the high school principal would be required to approve students choosing the Workforce Ready diploma.

In the article "Indiana's high school diplomas are about to get an overhaul," in the education news publication *Chalkbeat*, Teresa Lubbers, the head of the Indiana Commission for Higher Education, stated that the Workforce Ready diploma is not meant for the majority of students. "Close to 90 percent of kids get the college and career ready diploma or honors," Lubbers said. "So we are talking less than 10 percent there."

The goal is to finalize proposed changes by December and present them to the General Assembly in the 2016 legislative session. If adopted, the changes would take effect in the 2018-2019 school year.

The Arc remains concerned that the proposed diploma structure does not take into account the need to provide a path for students receiving special education services to earn a diploma.



The Arc High School Diploma Survey

The Arc recently conducted a survey of families, students, professionals and advocates regarding high school diplomas to gather their input.

Of the 449 respondents, 56% were family members, nearly 43% of whom had a child with special needs between the ages of 6-14 and 33% between the ages of 14-18.

94% of the respondents agreed that students receiving special education services should be provided a diploma option if he or she can demonstrate progress on individualized education goals.

Anybody who is able to learn despite their limitations deserves a recognition and an opportunity like the people who don't have disabilities.

They are doing work, why shouldn't they be allowed the same reward as other students?

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U.S. POSTAGE PAID
INDIANAPOLIS, IN
PERMIT NO. 1715

Printed on recycled paper

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Indianapolis, IN 46204
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Self-Advocates of Indiana President's Corner

**Melody Cooper, President
Self-Advocates of Indiana**



Melody Cooper

Hello! It seems the summer has flown by, and we can hardly believe school is back in session and fall is quickly approaching.

We've had a busy summer here at Self-Advocates of Indiana, with some big changes.

We held our second Statewide Meeting in May, where self-advocates were able to hear from Virginia Bates from Vocational Rehabilitation. Also in May, we traveled to Clark County to meet a group of individuals who are interested in opening a Self-Advocates chapter.

In June we had a board meeting at The Marten House in Indianapolis. Board member Betty Williams spoke about the issue of guardianship. SAI Administrator Laura Cummings announced she would be leaving SAI,

and so the process of hiring a new administrator began. We are happy to announce that Amanda Circle joined us in August as our new SAI Administrator. Amanda previously worked at Noble, local chapter of The Arc in Marion and Hamilton Counties, and Best Buddies Indiana.



Amanda Circle

July was our busiest month as we worked to plan the 2015 SAI Annual Picnic. The picnic took

place on July 24 at Eagle Creek Park. We had a great turnout, with over 600 people attending. We were very happy to have Governor Mike Pence join us to conduct a ceremonial bill signing of legislation to eliminate the "R" word from state law and replace it with "intellectual disability."

As *The Arc News in Indiana* goes to press, we are planning SAI's Bi-Annual Conference scheduled for September 16th. The conference will give self-advocates from around the state the opportunity to learn more about self-advocacy. Along with this The Arc National Convention

The Arc National Convention is coming to Indianapolis Oct. 3-5, ... many self-advocates and board members are attending, volunteering and speaking

is coming to Indianapolis October 3-5, and we are excited to have many self-advocates and board members are attending, volunteering and speaking at the convention.

Governor Pence Joins SAI Picnic to Sign SB 420

Eliminating "R" Word from Indiana Law

Governor Mike Pence attended Self-Advocates of Indiana's picnic on July 24, 2015 to conduct a ceremonial bill signing to remove the term "mental retardation" from Indiana Code. SB 420, passed in the 2015 session of the Indiana General Assembly, replaces the term "mental retardation" with "intellectual disability" (I/DD) throughout the Indiana Code.

The bill was authored by Senators Ronald Grooms, Vaneta Becker and Dennis Kruse; and was sponsored by Representatives Ed Clere, Sheila Klinker, Wendy McNamara and Greg Porter. Following the bill signing, Governor Pence graciously spent over an hour talking and having photos taken with self-advocates and others attending the picnic.

A View from My Window

Hosted by Michelle Fischer

The Arc of Indiana welcomes you to listen in to A View from My Window, our podcast hosted by Michelle Fischer.

Visit www.arcind.org/AViewfromMyWindow to listen to the latest edition and past broadcasts of A View from My Window, including these recent shows:

A View into Apostrophe Magazine

A View into Sprout!

A View into Handicap This!

A View into the New VR

A View into IPAS



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Left: Melody Cooper and Kim Dodson with Governor Mike Pence. Top Right: SAI members gather for the signing of SB 420. Middle and Bottom Right: The 2015 SAI Picnic was enjoyed by all.



Kim Dodson

Executive Director's Column

On June 30 The Arc of Indiana bid farewell and best wishes to its longtime leader, John Dickerson. As executive director, John transformed services and supports for people with disabilities, making sure they had every opportunity to achieve their dreams of working and living in communities across the state.

When John began his career at The Arc, options for people with disabili-

ties and their families were limited. For many families, state institutions were their only option. With John's leadership Indiana closed all of its state institutions and began seeing people with disabilities as valuable members of the community and workforce.

John is a humble leader, always giving credit to everyone around him and taking none for himself. For those of us lucky enough to work alongside him, we know it is only because of his great vision and support that the rest of us are

John makes everyone around him better and bolder. He allows us to dream big and stretch our capacities so we can think beyond our goals.

able to do what we do. John makes everyone around him better and bolder. He allows us to dream big and stretch our capacities so we can think beyond our goals. Indiana is a better place because of John.

Thousands of families and individuals have been helped because of John's passion and dedication. Thank you, John, for giving so much to so many people over the years. We have

truly been blessed with your leadership. You will be missed, but we know that your passion and support will always be with us.

It is now my honor to carry on your work for people with intellectual and developmental disabilities and their families through The Arc of Indiana.

Blueprint for Change

Celebrating Those Who are Making it Work

The following stories exemplify the good work that is happening throughout the state thanks to local chapters of The Arc and the direct support professionals (DSPs) who provide supports and services to people with intellectual and developmental disabilities (I/DD) every day. Through their efforts, people with I/DD are building career pathways, utilizing their unique gifts, and leading full and meaningful lives in their communities – all key goals of The Arc's Blueprint for Change. Learn more about the Blueprint by visiting www.arcind.org, and see page 4 for news on next steps for the Blueprint.



Kim Knoblock with Gregory Beale

The Arc of Vigo County

Gregory Beale and his job coach, Kim Knoblock, have much in common. Both moved to Terre Haute, Indiana with their families from the western United States. Both graduated from the same Terre Haute high school. Both share a love of Mexican food, especially from Qdoba Mexican Grill.

While he was in high school,

Gregory worked at Qdoba through Covered Bridge Special Education District's Community Work Skills Training program. After he graduated, Gregory began working with Kim on job development through The Arc of Vigo County. Together, Gregory and his job coach determined career goals and set a path to accomplish them.

Today Gregory, also known as G-man, is part of the family of employees at Qdoba. He enjoys interacting with the customers, and the feeling is mutual. "He just puts a smile on my face," said one happy customer.

The Arc of LaGrange County

Amanda Reiff began working for The Arc of LaGrange County in April of 2012 as a direct support professional. She was at a point in her life where she wanted a job that would allow her to help people and know that she was making a difference in their lives. That's exactly what she found working with Terri Lynn Jordan and two other women in a Medicaid Waiver funded residential home.

Unfortunately wages earned as a DSP were not enough to make ends meet. Rather than give up a job that she found so rewarding, Amanda chose to take a second full-time job in the accounting department of a local grocery store chain. She excels at both jobs.



Terri Lynn Jordan and Amanda Reiff

If you were to ask Amanda what she loves about her job as a DSP, she would tell you, "I love how the ladies make me feel. They're always excited to see me. I love the fact that I can help them grow in their independence. I know beyond a shadow of a doubt that I'm making a difference in their lives. But in reality, they are making a difference in mine."

Bi-County Services Local Chapter of The Arc in Adams and Wells Counties

Melissa Hammond, a graduate of Ball State University with a degree in Exercise Science and Adaptive Physical Activity, has worked for Bi-County Services (BCS) for three years as a direct support professional and fitness instructor. Her expertise and energy motivate people to work to achieve individualized, personal goals.

Bobby Gaunt loves to work out on the recumbent bike that is adapted to incorporate a wheel chair. Melissa's commitment to the people she works with is helping participants of BCS's recreational therapy program improve balance and stability for fall prevention, lose weight and gain increased stamina, and reduce risk factors for diseases such as diabetes.

Just as importantly, thanks to the adapted equipment and programming, participants enjoy the opportunity to spend time together while they exercise and have fun.



Bobby Gaunt

Meaningful High School Diploma Options, from page 1

Why should meeting IEP goals be treated any different than a general education or honors student completing their goals for a diploma?

96% of the respondents said all Indiana school corporations should be required to offer all diplomas offered by the state.

There needs to be consistency across the state on this.

By not offering the general education diploma and pushing the certificate of completion option on our kids, the schools deny them good jobs and further education.

A student should not be denied a fully authorized diploma recognized by the state simply because of where they live.

Over 76% of the respondents said that Indiana's current diploma structure does not allow



students enrolled in special education programs to explore their areas of interest and help them choose a career path.

I have (people I serve) who are not able to get a job in the career they would like due to not having a diploma. The certificate of completion says that the student just showed up and that is the way employers view it as well. However, my student is doing more than just showing up.

As the parent of a young special needs child I was told if we had her take a modified version of ISTEP that it would take her off the diploma track in the THIRD GRADE, and that she couldn't ever get back on it.

I was told to work in the fast food field.

I have had many families who have been told their child will not be able to do anything. They do not even make an effort to explore career paths.

92% of the respondents said earning a high school diploma is important to their family member's or their future.

Of course! And you would think the state would want our kids to be employed and paying taxes instead of a financial burden.

My son worked very hard in high school. I think the diploma shows others that he has the drive to be a good employee.

Blueprint for Change: Next Steps in the Journey

In 2010, The Arc of Indiana created the *Blueprint for Change*, which laid out a new path for Hoosiers with intellectual and development disorders (I/DD) and the system that cares for them.

In that groundbreaking work, our five major goals were:

- Build career pathways for all
- Discover and realize individual gifts
- Support resourcefulness of individuals, families and communities
- Use what you need
- Shift the power to what works

Over the last five years, we have made some great progress, but there still is a lot of work to do.

To evaluate the achievements in the past five years and lay out the next actions Indiana needs to take, we've created *Blueprint for Change: Next Steps in the Journey*. In it we identify five critical areas that must be addressed:

- Starting your journey with the First Conversation
- Building a workforce for I/DD services and supports
- Establishing Shared Living for residential supports

- *Starting your journey with the First Conversation*
- *Building a workforce for I/DD services and supports*
- *Establishing Shared Living for residential supports*
- *Developing a statewide system for challenging behaviors and mental health*
- *Navigating managed care*

- Developing a statewide system for challenging behaviors and mental health
- Navigating managed care

For each topic we have created a position paper that explains in more depth the critical nature of what stakeholders need to accomplish.

As with the original Blueprint, we know that resources are not endless. We must continue to reinvest savings from models that don't work into models that do.

We will be sharing a full report on the *Blueprint for Change: Next Steps in the Journey* in the coming weeks, and will discuss each issue more fully in future issues of *The Arc News in Indiana*.

Proposed Workforce Ready Diploma Requirements

English: 8 credits, including literature, composition, speech and communications

Math: 6-8 credits, including Algebra I, Algebra II, Geometry, Math 10 and Technical Math

Science: 4 credits, including Biology

Social Studies: 4 credits, including U.S. History and U.S. Government

Health and Wellness: 3 credits

College and Career Readiness: 8 credits, including an introductory course, personal finance and a sequence that could include academic, career and technical and fine arts classes

Electives: 5-7 credits

Additional requirements: students must complete at least one of the following:

Complete an industry-recognized certification

Complete career experience, such as an internship

Earn 3 college credits

Total: 40 credits



Nathan Mourey, a high school student with special needs at Fort Wayne High School and member of the Wayne Wrestling team, won a Varsity Letter in Wrestling and the Team Spirit Award as a first-year member of the team during the last school year. Nathan's season highlight took place when he pinned his opponent from Elkhart Central at the West Noble JV tournament. Kyle Fluck, one of Nathan's coaches, said, "Throughout the 2014-2015 season Nathan willingly showed up to all practices and tournaments to support his team with a smile on his face. Nathan is planning on returning to wrestle for the 2015-2016 season, his senior year, and asks me every day, "When does wrestling start?" Pictured left to right: Coach Dave Flesch, Nathan Mourey and Kyle Fluck.

The Arc Offers Comments at FSSA Hearing on Autism Treatment Therapy Rules



Michele Trivedi, The Arc Insurance Project Manager

On September 10, 2015 the Indiana Family and Social Services Administration (FSSA) held a public comment hearing on Proposed Rule “LSA Document #14-337, Nursing and Therapy Services and Applied Behavior Analysis Therapy Services” at the Government Center. The room designed to hold 30 people was standing room only, with attendees sitting on the floor and spilling over into the hallway.

In July 2014, CMS, the federal agency that oversees the Medicaid and Medicare programs, informed states that they had “an existing obligation” to cover medically necessary therapies for autism under EPSDT. EPSDT is the Medicaid program for eligible children ages 0-21 which must cover all medically necessary services, with particular attention to prevention. According to the US Health and Human Services website:

“While there is no federal definition of preventive medical necessity, federal amount, duration and scope rules require that coverage limits must be sufficient to ensure that the purpose of a benefit can be reasonably achieved.... Since the purpose of EPSDT is to prevent the onset or worsening of disability and illness in children, the standard of coverage is necessarily broad.... the standard of medical necessity used by a state must be one that ensures a sufficient level of coverage to not

merely treat an already-existing illness or injury, but also to prevent the development or worsening of conditions, illnesses and disabilities.”

The following family advocacy organizations provided testimony and submitted written comments at the hearing – The Arc of Indiana, Family Voices of Indiana, and Autism Speaks.

In addition The Indiana Chapter of the American Academy of Pediatrics, the Occupational Therapy Society, Indiana Providers for Effective Autism Treatment (INPEAT), The Hoosier Association for Behavior Analysts (HABA) and several Indiana providers from various disciplines testified at the hearing.

The family advocacy organizations were united in their presentation of the following concerns:

That EPSDT does not allow for limitations to treatments based upon age, or hard limitations on the number of visits, length of treatment sessions, or duration of treatment. Treatment must be individualized according to the needs of the person, and all medically necessary services must be covered.

Services must be provided across environments: clinics, home, school, the community, as long as the service is medically necessary.

The definition of “educational in nature” in the plan is too broad and would result in denial of medically necessary services under EPSDT.

The provider pool must not be limited by supervision requirements or licensure requirements that

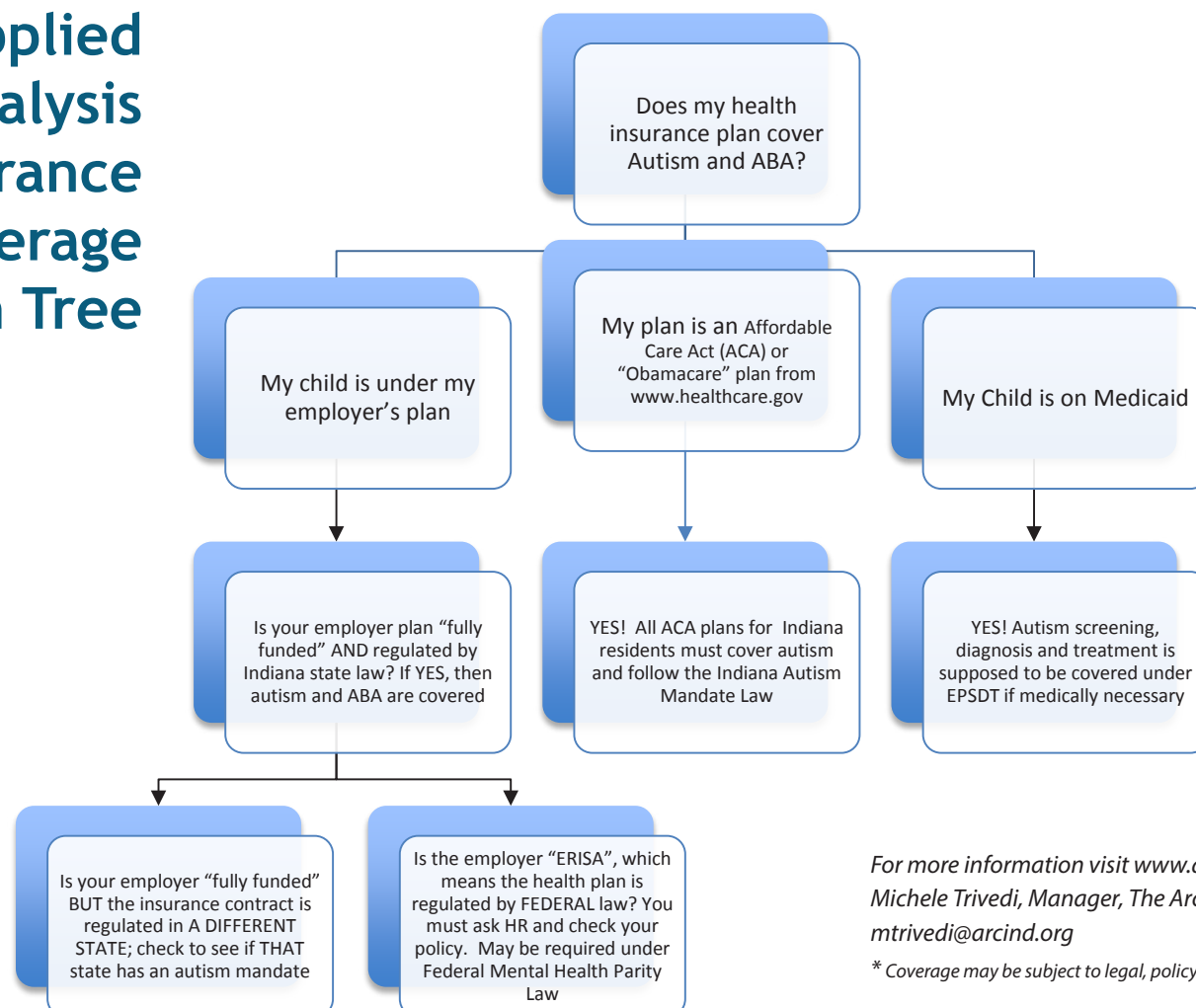
The advocacy groups requested that OMPP involve family advocates, provider groups, DOE and other stakeholders throughout the process of designing and implementing autism services under EPSDT

are not required under EPSDT and are not the standard of care delivery across the nation. The Tiered Model of ABA delivery must be recognized. No other state Medicaid plan places restrictions upon ABA provider practice, and the restrictions written in the plan will result in tremendous barriers to access across the state.

States who have successfully implemented autism services in the EPSDT program have included stakeholder input throughout the process. The advocacy groups requested that OMPP involve family advocates, provider groups, DOE and other stakeholders throughout the process of designing and implementing autism services under EPSDT.

The Arc of Indiana looks forward to working with OMPP, therapy providers, insurance carriers and our fellow advocacy groups to ensure that children in Indiana have full access to the medically necessary services they are entitled to under EPSDT.

Autism and Applied Behavior Analysis (ABA) Insurance Coverage Decision Tree



For more information visit www.arcind.org or contact Michele Trivedi, Manager, The Arc Insurance Project at mtrivedi@arcind.org

* Coverage may be subject to legal, policy and medical necessity limits.

Erskine Green Training Institute Welcomes Staff

The Arc not only advocates for change, we work to be part of that change, as demonstrated through the establishment of the Erskine Green Training Institute, a project of The Arc of Indiana Foundation. This one-of-a-kind postsecondary program and lab will provide vocational training for a variety of jobs in the hotel, food service, and healthcare environments.



The Erskine Green Training Institute welcomed four new staff on September 1. Additional staff will be hired in late November. Available jobs and job descriptions can be found under Employment Opportunities on the Erskine Green Training Institute website. Staff focused immediately on content development and details for all training components – such as lesson plans and materials, technology needs, assessment structure, community relationships and more.

The training institute will open in January, 2016. Erskine Green Training Institute: www.erskingreeninstitute.org

Interested students are encouraged to check the institute's website for information regarding available training programs, program length, application deadlines and tuition and fees. For funding opportunities, students should work with their vocational rehabilitation counselor and check the Scholarship section on the website.

The training institute will open in January, 2016. Erskine Green Training Institute: www.erskingreeninstitute.org

Medicaid Waiver Update

Extended Services Replaces Supported Employment Follow Along

Effective July 1, 2015 Extended Services has been added as a new service to the Family Supports Waiver, Community Integration and Habilitation Waiver and the Money Follows the Person-CIH grant.

Extended Services replaces the Supported Employment Follow Along (SEFA) service. Supported employment services continue to be available through Indiana's Vocational Rehabilitation Services (VRS) program.

What are Extended Services?

Extended Services are ongoing employment support services which enable an individual to maintain employment in a job in the community. Individuals must be employed in a community-based, integrated, competitive job that pays at or above minimum wage.

Initial job placement, training and stabilization may be provided through Indiana Vocational Rehabilitation Services.

Extended Services provide the additional work related supports needed to be as independent as possible in community employment.

Reimbursable Activities

- Ensuring that natural supports at the work site are secured through interaction with supervisors and staff.
- Training to increase inclusion at the worksite.
- Regular observation or supervision to reinforce and stabilize the job placement.
- Job-specific or job-related safety training.
- Job-specific or job-related self-advocacy skills training.

- Reinforcement of work-related personal care and social skills.
- Training on use of public transportation and/or acquisition of appropriate transportation.
- Facilitating, but not funding, driver's education training.
- Coaching and training on job-related tasks such as computer skills or other job-specific tasks.

Extended Services can be provided to an individual or to a group of no more than four individuals to one staff.

Examples of activities that might be provided to a group include instruction on how to dress and act professionally, reinforcement of work-related personal care or social skills, knowing how to get up and get ready to be at work on time, using public transportation, computer skills training and other job-specific tasks.

Individuals may be self-employed, working from their own homes, and still receive Extended Services when the work is competitive and could also be performed in an integrated setting by and among persons without intellectual/developmental disabilities.

For questions on the new Extended Services option, or other questions related to Medicaid Waiver supports and services, contact The Arc and ask to speak to a family advocate at 317-977-2375, 800-382-9100 or thearc@arcind.org.



Department of Labor Clarifies: Siblings May Be Eligible for FMLA

The Department of Labor has clarified when siblings may be eligible to take job-protected leave under the Family and Medical Leave Act (FMLA). For the first time, the Department has included siblings

among those eligible for FMLA job-protected leave under certain circumstances.

The Arc joined other disability advocates last year in advocating

for the eligibility clarification. The Arc is pleased with this change in interpretation of the law, but will continue to seek a full legislative fix to ensure that siblings are covered under FMLA.

Using a Tandem Trust to Provide for Your Loved One

Special Needs Trusts, such as The Arc Master Trust, allow families to plan for the financial future of their loved one, and allow people with disabilities to fund their own trust. Tandem Trusts allow two trusts to work together – in *tandem* – to achieve the common goal of providing for an individual with a disability. Oftentimes this same goal can be accomplished with one trust. However, using two trusts together sometimes can achieve the goal more efficiently, while avoiding an undesirable legal consequence or creating a desirable situation that otherwise would not be created.



The trustee of the Feeder Trust is given the discretion to *feed* or fund a subordinate trust, such as The Arc Master Trust, along with other disbursements. In other cases the trustee is given authority only to feed or fund a subordinate trust.

Certain situations may call for the use of a Tandem Trust. These situations include, but are not necessarily limited to, the following:

- The donor wants to take advantage of the expertise of The Arc Master Trust for the day-to-day administration of the trust, but wants control over the majority of the assets to remain in the family.
- The donor wants to draw upon the expertise of The Arc Master Trust for the day-to-day administration of the trust, but wants to pursue more aggressive or creative investment strategies.

Duties of the Trustees

When using a Tandem Trust, the majority of the trust assets remain with the Feeder Trust. The duties of the trustee of the Feeder Trust include keeping the Subordinate Trust funded at a specified minimum amount and/or feeding the Subordinate Trust at regular specified intervals.

In turn, the Subordinate Trust, administered by The Arc Master Trust, makes all of the disbursements and handle all reporting requirements and other administrative responsibilities that are part and parcel of the day-to-day administration of a Special Needs Trust. These include:

- Reporting the creation of the Subordinate Trust to all pertinent state and federal agencies.
- Reporting all disbursements made by the Subordinate Trust to the pertinent state and federal agencies.
- Researching all applicable state and federal regulatory and statutory schemes governing how the Subordinate Trust can be used.
- Supplying Medicaid Recertification letters relating to the Subordinate Trust.
- Answering questions from state and federal agencies regarding the existence or use of the Subordinate Trust.
- Handling any challenges from state and federal agencies regarding the existence or administration of the Subordinate Trust.

The trustee of the Feeder Trust remains responsible for following all pertinent laws relating to the Feeder Trust. The Arc Master Trust does not assume any responsibility for the administration of the Feeder Trust.

We're Here to Help

The Arc Master Trust can handle a trust of any size. In most cases it makes the most sense to use one trust only – either a privately drafted Special Needs Trust or The Arc Master Trust. However, in some cases an advantage can be gained by using the Tandem Trust approach.

For more information about Tandem Trusts and whether or not a Tandem Trust is right for you, contact The Arc Master Trust, 317-977-2375 or 800-382-9100. Visit us at www.thearcctrust.org.

When a Tandem Trust is used with The Arc Master Trust, there are two trusts:

- The original Special Needs trust, called a “Feeder Trust”
- The Arc Master Trust, called a “Subordinate Trust”

Remembering Dorothy Stewart

John Dickerson & Randy Kriebel
Special Consultants to The Arc

I met Dorothy Stewart for the first time in 1974 when I visited Muscatatuck State Developmental Center – one of Indiana's large state institutions for people with intellectual and developmental disabilities that is now closed. A young girl then, I came to know her over the years as a woman who was determined to stay in the only home she had ever known; but who, in the end after moving, wished she had done it much sooner.

Randy Kriebel, a consultant with The Arc's "My Life My Choice" project, also knew Dorothy from his many years working for the state, including time spent at Muscatatuck. His tribute to her follows and shows the remarkable path her life took.

Dorothy M. Stewart, 83, passed away on Monday, July 20, 2015 at her home in North Vernon, Indiana. She was born November 9, 1931 in Princeton, Indiana to John and Delta Stewart. She attended the Nazarene Church as a young child.

She is survived by her sisters, Luella White and Betty Jones; brothers, Robert Stewart and Rev. Samuel Stewart, and several nieces and nephews.

She was preceded in death by her parents; and

brothers, Sylvester, John, Roy, Orville and Larry Don Stewart.

Graveside Services were held at 1:00 p.m. on Saturday, July 25, 2015 at the Columbia White Church Cemetery in Princeton, with Rev. Samuel Stewart officiating.

This is the obituary for Dorothy Stewart much like the obituary for any other person. However, the following are additional comments from her friends who knew and loved her that need to be said about this wonderful person.

Yes, Dorothy died at home like most of us hope to. What is remarkable is, she lived in her own home for 10 years by herself without onsite supervision after living at the Muscatatuck State Developmental Center for 54 years – typically with 30 other people on the same unit, with 24-hour supervision.

Another remarkable thing is that Dorothy was extremely adamant about not transitioning to the community for literally decades – writing State administrators and legislators about wanting to stay at Muscatatuck. However, after she moved she told her friends that she wished she had done this much earlier. She loved her apartment and

friends in the apartment complex. She did have some adjustment when she first moved to her apartment. For example, she wanted to know who was going to turn off her lights after she went to bed like they did at Muscatatuck.

Dorothy was a loyal friend. She had many friends and truly cared for others. She communicated with, and did not forget, her friends. She would sign her correspondence, “Your Friend Dorothy Stewart.” She made baked goods for her friends. She had many “unpaid friends” who were devoted to helping her live a life of choice in the community.

Dorothy was honest and true to her word. She always told you how she felt and told you her position on matters.

Dorothy was resilient. She persevered under some of the most agonizing circumstances and remained strong in character and beliefs.

Dorothy had a wonderful spirit, and it blossomed in her new life in the community, while holding on to friendships from her 54 years at Muscatatuck. Her life touched many including mine and Randy's. As a friend shared, Dorothy was an inspiration. She has and will continue to inspire those who knew and loved her.

Golf Tournament Thank You's and a Sneak Peek at 2016 Outing

The Arc thanks all of the sponsors, golfers and volunteers who helped make our 2015 golf outing a great success.

This year marked the 26th anniversary of The Arc of Indiana's golf outing. Steve Green, former Indiana Pacer, IU basketball star and Indiana basketball Hall of Famer, has graciously chaired this premiere event for the past 24 years. This year he hung up his Arc golf cleats so he could spend more time enjoying life and his family. And his commitment to The Arc continues with the naming of The Arc of Indiana Foundation's Erskine Green Training Institute in Muncie, Indiana.

Steve had no idea when he attended the first golf outing that Carl Erskine would tap him to be the next event chair. We are delighted he accepted and want to thank him for everything he has done and will continue to do for The Arc of Indiana. He is leaving awfully big shoes to fill. No pun intended! But we are confident he has passed the torch to

someone who will continue his legacy.

The 2016 golf outing chairman will be announced in the next issue of *The Arc News in Indiana*. See if you can guess who it will be. Here are some hints:

- Our new golf chair graduated from Weber State University.
- He played basketball professionally for 12 years, playing for the Pacers from 2004 – 2006.
- He scored the NBA's eight millionth point.

Any guesses? Watch for more information in the next few months.

The golf tournament is The Arc's primary fundraising event, with all proceeds helping to enrich the lives of persons with disabilities. With your help we have raised over \$750,000.

Be sure to mark your calendar to join us at our 27th Annual Golf Tournament on June 17, 2016.

To view all of our wonderful sponsors, visit www.arcind.org/news-events/sponsors.

UPCOMING EVENTS

September 25

The Arc of Indiana 59th Anniversary

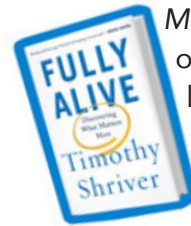
October 3-5

The Arc National Convention

Indianapolis Marriott Downtown

Featuring Opening Plenary Speaker, **Tim Shriver**, Chairman, Special Olympics

We are thrilled that Tim Shriver, Chairman of Special Olympics and world renowned activist, will be the keynote speaker for the opening general session of The Arc National Convention on Saturday, October 3. He will share his family's remarkable story and how it shaped his world view. In 2014 Shriver released a memoir, *Fully Alive: Discovering What*



Matters Most, that offers a personal look into his life and the people who inspired him along the way.

Attendees will also have the opportunity to meet Shriver at a book signing that takes place during our Opening Reception, immediately following the Opening General Session. **Visit www.arcind.org for complete convention information, including information on scholarships to discount the cost of registration for one day, October 3rd, or three days, October 3rd-5th.**



October 5

An Evening in Honor of John Dickerson

Indianapolis Marriott Downtown

Please join us for a special dinner & roast benefiting the John Dickerson Leadership Program www.arcind.org/john-dickerson-roast

October 10

IndyCooks for The Arc

Dallara IndyCar Factory, Speedway www.arcind.org/indycooks



October 24

The Arc Master Trust 27th Anniversary

December 4

The Arc of Indiana Appreciation Luncheon & Annual Meeting

Ritz Charles, Indianapolis

Featuring Keynote Speaker, **Randy Lewis**

Randy Lewis, a businessman and author of *No Greatness without Goodness*, bet his career that he could create an inclusive workplace at one of America's biggest corporations where people with disabilities could not just succeed, but thrive. No Greatness without Goodness is the powerful story of a corporate executive who, after watching the world through

the eyes of his own child with autism, realized that we all have a greater responsibility to make the world a better place for everyone, including those with disabilities. As the Senior Vice President of Walgreens, Randy Lewis created thousands of full-time jobs for people with disabilities. Randy's motto is "What's the use of having power if you don't use it to do good?"



The Arc
Master Trust

Serving Hoosiers of all disabilities and their families for over 25 years



Regardless of your age, or your child's age or disability, planning for the future is important.



Trust I Helping families plan for the financial future of their loved one

Trust II Helping people with disabilities fund their own trust

www.thearctrust.org

The Arc of Indiana

The Arc of Indiana was established in 1956 by parents of children with intellectual and developmental disabilities (I/DD) who joined together to build a better and more accepting world for their children. The Arc of Indiana is committed to all people with I/DD realizing their goals of learning, living, working and fully participating in the community. Today, the combined strength of local Arcs, state Arcs and The Arc of the United States makes The Arc the largest national community-based organization advocating for and serving people with intellectual and developmental disabilities and their families. Learn more about us at www.arcind.org.



The Arc National Convention

October 3-5, 2015

Marriott Downtown, Indianapolis